وزارةالتربية منطقة مبارك الكس التوليمية إدارة الشئون التعليمية مراقبة الامتحانات وشئون الطلبة غوذج الإجابة المرحلة المتوسطة الدور الثاني (كامل المنهج) المادة : اللغة الإنجليزمة الصف : السابع العام الدراسى 2016/2015

العام الدراسي: 2015-2015 امتحان الدور الثاني (منهج كامل) الصف: السابع الامتحان في ( 6 ) صفحات



وزارة التربية منطقة مبارك الكبير التعليمية التوجيه الفني للغة الإنجليزية الزمن : ساعتان

امتحان الصف السابع (المفردات – القواعد- الوظائف اللغوية- أسئلة الكتاب المقرر التعبير – الاستيعاب المقروء – التهجئة ) ( الدرجة الكلية : 50 درجة )

## I-VOCABULARY (8 Marks)

### A) Choose the correct answer from a, b, c and d: (4x 1= 4 Marks)

| 1) My brother prefers A | merican cars because t   | hey have powerful.  |           |
|-------------------------|--------------------------|---------------------|-----------|
| a. engines              | b. projects              | c. tailors          | d. coasts |
| 2) Electrical engineers | control and              | machines in fa      | actories. |
| a. interview            | b. operate               | c. declare          | d. earn   |
| 3) I my                 | y free time reading stor | ies and useful book | s.        |
| a. obey                 | b. bake                  | c. spend            | d. tear   |
| 4) It is                | and windy. I think it is | going to rain.      |           |
| a. peaceful             | b. lazy                  | c. cloudy           | d. daily  |
|                         |                          |                     |           |

**B)** Fill in the spaces with suitable words from the list  $(4x \ 1 = 4 \ Marks)$ 

(argue - aside - palace - impressive- turn into)

5) We should put glass and plastic bottles aside for recycling and reusing.

6)) Ice in glaciers will turn into water because of the global warming.

7) The queen lives in a beautiful palace near the beach with her family.

8) There are many restaurants that serve impressive food in the Avenues mall.

التربية õile

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### II- GRAMMAR ( 5 Marks )

A) <u>Choose the correct answer from a, b, c and d</u>: (3 x1 = 3 Marks)

9) Ahmed and Ali aren't coming to the party today, ....? a. are they b. were they c. have they d. do they 10) I wanted to go to the concert, ..... all tickets were sold out. a. and b. but c. because d. so 11) ..... tomatoes do you want me to chop for the salad? a. How much b. What c. How many d. How old B) Do as shown between brackets: (2X 1 = 2 Marks)12) A thief stole Noura's painting last Friday (Change into passive) Noura's painting was stolen (last Friday).

13) She reads English books every day.She doesn't read English books every day.

### III- LANGUAGE FUNCTIONS (6 Marks)

### Write what you would say in the following situations : ( $4 X1 \frac{1}{2} = 6 Marks$ )

- 14)Your friend says that sleeping for a long time a day is good for our health. Agreement \ Giving Opinion
- 15) One of your brothers is bored and doesn't know what to do.

#### Making suggestions / Discussing free time

16) A friend of yours always draws and writes on the school walls.

### **Giving advice / Warning**

17) An old woman asks you about the way to the hospital.

#### **Giving Directions**

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(Make negative)

2

Any reasonable answer is accepted

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A) <u>Answer only (*THREE*</u>) of the following questions:  $(3 \times 2 = 6 \text{ Marks})$ 

18) What equipment do you need to take when you go camping?

I need a torch and a tent./Aa map a compass.

- 19) How do you think education will be like in the future?It will be through using e-books and computers
- 20) People work for many reasons. Mention two They work to earn money and to get more skills in life.
- 21) What is your ambition? My ambition is ...Student's answer

#### Any reasonable answer is accepted

est: متطقة مبارك الكبير التعليمية التوجيه الفني للغة الإنجليزية

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## <u>V-WRITING</u> (8 Marks)

"The energy can take a wide variety of forms. One form of energy can be transferred to another form" Write **a report** of two paragraphs (8 sentences) about "<u>Sources of Energy</u>"

### Making use of the following ideas:

12

Paragraph 1 : The importance of energy: (energy-important - need -machines electricity - work)

**Paragraph 2: Types energy:** (renewable –use again - sun -wind – water-nonrenewablelimited - oil – coal - natural gas)

## Write your topic here (8 Marks)

| <u>Rubrics</u>  | Mark | Total |  |
|---|------|-------|--|
| Exposition of ideas, paragraphing and number of sentences | 6    |       |  |
| Spelling and structure                                    | 11/2 | 8     |  |
| Handwriting, spacing and punctuation                      |      |       |  |
| Off point topics receive zero                             |      |       |  |

## Sources of Energy

Tu zu 015 متعلقة مبارك الكبير التعليمية التوجيه الفني للغة الإنعليزية

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# **VI-READING COMPREHENSION (12Marks)**

### Read the following passage, then answer the questions below:

People began building cars as early as the 1700s. In that time, trains ran on steam engines, but they did not work very well for cars. By 1800s, inventors got to work trying to make cars that would work well enough to use every day.

Once cars were ready to be bought, <u>they</u> were mostly bought by rich people who drove them for fun. Doctors sometimes bought cars because they were better than horses. In 1908, the Ford Motor Company invented the Model T, a comfortable car that was cheap to the average person. It became the most popular car in America, and soon it became common for families to own a car.

Other companies began using the large number of production system that had been successful for Ford, and soon cars were everywhere. Cars began to take on many different styles suited to different customers' needs. There were different types and colours to choose from.

Cars not only changed the way we travel, but also brought communities together for the first time .The ease and **speed** at which people could travel from the country to the city changed the way we live, work, and spend our free time.

### A) Choose the correct answer from a, b, c and d (4x1<sup>1</sup>/<sub>2</sub>= 6 Marks)

| 22)The best title for the passage is                                  |   |  |
|---|---|--|
| a. The history of cars  | b. Rich People                            |  |
| c. Model T  | d. Car Companies,                         |  |
| 23) The underlined word " <u>they</u> "in the 2 <sup>st</sup> paragra | aph, refers to                            |  |
| a. people   | aph, refers to<br>b. buildings<br>d. cars |  |
| c. inventors  | d. cars                                   |  |
| 24)The underlined word "speed " in the 4 <sup>th</sup> parage         |   |  |
| a. slowness   | b. deepness                               |  |
| c. quickness  | d. strangeness                            |  |
| 25) The main idea of the 4 <sup>th</sup> paragraph is                 |   |  |
| a. different types of cars  | b. cars make life easier                  |  |
| c. building new cars  | d. Popular cars in America                |  |
|   |   |  |

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### **B)** Answer the following questions: ( 2 X 3 = 6 Marks )

26) When did People begin building cars?

8 19

6.11

People began building cars as early as the 1700s

27) What was the most popular car in America?

The Model T was the most popular car in America.

# VII.SPELLING ( 5 MARKS)

### A) Fill in the missing letters in the following words:( 3X1=3 Marks )

- 28) zoo....eepe....s understand animals and their behaviour zookeepers
- 29) The gov...r...or told the people in his city to follow his r.....l...s. governor rules

### B) Write the short/long form and the combination of the following:(2X1=2 M)

#### 30) seventeenth = 17th

31) probable+ ly = **probably** 

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